

University of Puerto Rico - Arecibo Campus
English Department
2019-2020 (Second Semester) Assessment Plan

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College Mission	Mission, Goals, and Objectives of the English Department	Objectives (Expected Results)	Criteria and Assessment Strategies	Findings	Use of Results and Corrective Actions
<p>The University of Puerto Rico in Arecibo is an autonomous unit of the Public Higher Education System of Puerto Rico. It is located in the northern coast and serves primarily the north-central region of the island, a geographic area where the agricultural and livestock activities and a concentration of high-technology industries coexist, which allows the development of a range of economic and services' activities.</p> <p>This university is an institution dedicated to the production and diffusion of knowledge through the arts, sciences, and technologies. It intends to offer a university education of quality that motivates the comprehensive formation of its students as citizens and professionals. To achieve that, the institution offers a variety of programs in the arts and sciences that leads to associate degrees, bachelor degrees, and</p>	<p style="text-align: center;"><u>Mission</u></p> <p>To support the institution in its mission by promoting the highest standards of excellence in the teaching-learning process and in the general use of the English language. This, in turn, will be achieved by creating an enabling environment in the department, the classrooms, and the institution in general.</p> <p style="text-align: center;"><u>Goals</u></p> <ol style="list-style-type: none"> 1. Encourage interest for the proper use of the English language. 2. Enable students to effectively master basic language skills: speech, writing, and reading. 3. Encourage students to learn English and promote interest in reading literature written in English. <p style="text-align: center;"><u>General Objectives</u></p> <ol style="list-style-type: none"> 1. Promote the use of computerized technology in courses offered by the English Department. (This includes activities such as data processing, Internet 	<ol style="list-style-type: none"> 1. After successfully completing INGL 3102, students will be able to perform at a satisfactory level in other English courses, such as INGL 3201, INGL 3221, or INGL 3015. 	<p style="text-align: center;"><u>INGL 3102</u></p> <ol style="list-style-type: none"> 1. Criteria: The students will demonstrate their knowledge of essay writing skills by approving an objective examination with 70%. 2. Content: An argument essay containing twenty-seven (27) writing skills items 3. Assessment Strategy: Pretest/Posttest essay writing skills examination 4. Number of Participants: Pretest – 306 students Posttest – 106 students (*Note: For the posttest, and because of the beginning of the COVID-19 pandemic, most students and professors, who had only experienced in-person classes, were starting to adapt to learning/teaching through online courses.) 	<p>* PRETEST</p> <ol style="list-style-type: none"> 1. Pretest Result: 54% 2. In the pretest, the 70% objective was not reached. <p>** ITEM ANALYSIS</p> <p>Most of the students had problems identifying main ideas, such as the essay's thesis statement, and topic sentences, and also concluding sentence techniques. Furthermore, they seemed to have difficulties analyzing supporting details, such as facts and illustrations, in order to make inferences and draw conclusions.</p> <p>*** POSTTEST</p> <ol style="list-style-type: none"> 1. Posttest Result: 69% 2. In the posttest, the 70% objective was not reached. <p>**** ITEM ANALYSIS</p> <p>Most of the students still seemed to have difficulties analyzing supporting details, such as facts and illustrations, in order to make inferences and draw conclusions.</p>	<ol style="list-style-type: none"> 1. Professors were informed of the results of the posttests, so they place more emphasis on explaining and providing practice on those essay writing areas where the students still need more instruction. 2. English tutors were asked to place more emphasis on explaining and providing practice on those essay writing areas where the students still need more instruction. 3. Professors will continue to work on a textbook that will provide essay writing instruction and practice, particularly on those areas where the students need additional assistance.

<p>transfer programs. These programs are supported by a network of students' services and by a faculty committed to stay in the vanguard of knowledge and in the techniques that improve the teaching-learning process.</p> <p>The institution is equally committed to promote the interaction with its community offering opportunities of professional development and continuous education with the purpose of motivating socio-cultural enrichment and improving the quality of life in the region it serves and all throughout Puerto Rico. It intends to encourage the critical respect for the plurality of ethical, moral, and spiritual values characteristic of our contemporary society, as well as respect towards and enrichment from the cultural heritage as a legacy to future generations.</p>	<p>use, e-mail, "chats" and multimedia presentations.)</p> <ol style="list-style-type: none"> 1.2 Include the use of computers to encourage writing skills in Basic English I and II courses. 2. Incorporate critical thinking in the courses offered by the English Department. 3. Offer English courses in technical areas that adequately prepare students from the academic programs served by the English Department such as Business Administration, Office Systems, Education, Communication, Computer Sciences, so that they may compete in the business world or pursue a graduate degree. 4. Foster the participation of students in extracurricular activities sponsored by the Department of English such as competitions, cinema festivals and student exchange or study abroad programs. 				
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