

University of Puerto Rico - Arecibo Campus  
English Department  
2015-2016 (First Semester) Assessment Plan (Draft)

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College Mission	Mission, Goals, and Objectives of the English Department	Objectives (Expected Results)	Criteria and Assessment Strategies	Findings	Use of Results and Corrective Actions
<p>The University of Puerto Rico in Arecibo is an autonomous unit of the Public Higher Education System of Puerto Rico. It is located in the northern coast and serves primarily the north-central region of the island, a geographic area where the agricultural and livestock activities and a concentration of high-technology industries coexist, which allows the development of a range of economic and services' activities.</p> <p>This university is an institution dedicated to the production and</p>	<p style="text-align: center;"><u>Mission</u></p> <p>To support the institution in its mission by promoting the highest standards of excellence in the teaching-learning process and in the general use of the English language. This, in turn, will be achieved by creating an enabling environment in the department, the classrooms, and the institution in general.</p> <p style="text-align: center;"><u>Goals</u></p> <p>1. Encourage interest for the proper use of the English language.</p> <p>2. Enable students to effectively master basic language skills: speech, writing, and reading.</p>	<p>1. After successfully completing INGL 3101, students will be able to perform at a satisfactory level in the INGL 3102 course.</p>	<p style="text-align: center;"><u>INGL 3101</u></p> <p>1. Criteria: The students will demonstrate their knowledge of basic communication skills by approving a reading examination with 70%.</p> <p>2. Content: A reading selection with thirty (30) vocabulary in context, drawing inferences, critical thinking, finding details, and main idea items</p> <p>3. Assessment Strategy: Pretest/Posttest Reading Exam</p> <p>4. Number of Participants: Pretest – 138 students Posttest – students</p>	<p>* PRETEST</p> <p>1. Pretest Result: 59.4%</p> <p>2. In the pretest, the 70% objective was not reached.</p> <p>3. The number of students (N) and percentages (%) per academic programs are:</p> <p>4506-Biol. Especialidad Tecn. Microb. (N=4) 71.5 %</p> <p>1224-Ciencias de Computos (N=10) 65.8%</p> <p>1624-Cienc. Soc. Concent. Psic. Industr. (N=24) 64.9%</p> <p>0304-Admin. Empresas Concent. Finanzas</p>	<p>1. Professors will be informed of the results of the pretests, so they place more emphasis on explaining and providing practice on those reading comprehension areas where the students still need more instruction.</p> <p>2. English tutors will be asked to place more emphasis on explaining and providing practice on those reading comprehension areas where the students still need more instruction.</p> <p>3. Students will continue using a textbook,</p>

<p>diffusion of knowledge through the arts, sciences, and technologies. It intends to offer a university education of quality that motivates the comprehensive formation of its students as citizens and professionals. To achieve that, the institution offers a variety of programs in the arts and sciences that leads to associate degrees, bachelor degrees, and transfer programs. These programs are supported by a network of students' services and by a faculty committed to stay in the vanguard of knowledge and in the techniques that improve the teaching-learning process.</p> <p>The institution is equally committed to promote the interaction with its community offering opportunities of</p>	<p>3. Encourage students to learn English and promote interest in reading literature written in English.</p> <p><u>General Objectives</u></p> <p>1. Promote the use of computerized technology in courses offered by the English Department. (This includes activities such as data processing, Internet use, e-mail, "chats" and multimedia presentations.)</p> <p>1.2 Include the use of computers to encourage writing skills in Basic English I and II courses.</p> <p>2. Incorporate critical thinking in the courses offered by the English Department.</p> <p>3. Offer English courses in technical areas that adequately prepare students from the academic programs served by the English Department such as Business</p>			<p>(N=2) 55.1%</p> <p>0302-Admin. Empresas Concent. Contabilidad (N=1) 24.1%</p> <p>0311-Admin. Empresas Concent. Mercadeo (N=5) 62.7%</p> <p>0305-Admin. Empresas Concent. Gerencia (N=4) 55.1%</p> <p>2015-Tecn. Ingenieria Quim. (N=1) 62.0%</p> <p>1623-Cienc. Soc. Concent. Estud. Iberoamericanos (N=4) 59.4%</p> <p>0448-Educ. Fisica Nivel Element. (N=42) 55.8%</p> <p>4201-Tecn. Comunic. Tele-radial (N=4) 62.0%</p> <p>0318-Sistemas Oficina (N=11) 56.1%</p> <p>2404-Enfermeria (N=7) 61.0%</p>	<p>along with its website, that explains and provides practice on those reading comprehension areas where the students still need more instruction. However, professors will be asked to evaluate other textbooks for future use.</p>
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<p>professional development and continuous education with the purpose of motivating socio-cultural enrichment and improving the quality of life in the region it serves and all throughout Puerto Rico. It intends to encourage the critical respect for the plurality of ethical, moral, and spiritual values characteristic of our contemporary society, as well as respect towards and enrichment from the cultural heritage as a legacy to future generations.</p>	<p>Administration, Office Systems, Education, Communication, Computer Sciences, so that they may compete in the business world or pursue a graduate degree.</p> <p>4. Foster the participation of students in extracurricular activities sponsored by the Department of English such as competitions, cinema festivals and student exchange or study abroad programs.</p>	<p>2. After successfully completing INGL 3113, students will be able to perform at a satisfactory level in the INGL 3114 course.</p>	<p style="text-align: center;"><b><u>INGL 3113</u></b></p> <p>1. Criteria: The students will demonstrate that they master listening comprehension skills by increasing at least one point level in the TELLMEMORE software program module.</p> <p>2. Content: The platform TELMEMORE provides two units to work on:</p>	<p>Otro (N=14) 60.3%</p> <p>4. The pretest results revealed that students need practice on understanding critical thinking and making inferences.</p> <p><b>** POSTTEST</b></p> <p>1. Posttest Result:</p> <p>2. In the posttest, the 70% objective was</p> <p>3. The number of students (N) and percentages (%) per academic programs are:</p> <p>4. The posttest results revealed that students still</p> <p>1. Pretest Average Result:</p> <p>2. Posttest Average Result:</p> <p>3. The objective was</p>	<p>1.</p> <p>2.</p>
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Professional Situations and  
Everyday Situations.

Students in their second semester are asked to work on Professional Situations and must complete a minimum of 70% of the lessons in their assigned level. Levels are assigned according to a placement test given as a requirement. The TELLMEMORE exam (or assessment test) assigns the highest score as 10. This exam classifies individuals into the following categories:

A1- Beginner

(1.0 – 2.9)

A2- Intermediate

(3.0-4.9)

B1-Proficient

(5.0-7.9)

B2-Advance

(8.0-8.9)

C1-Expert

(9.0-10.0)

3. Assessment Strategy:

Assessment Strategy:

A pre/posttest consisting of a total of 69 questions which test students' grammar, vocabulary, listening, and pronunciation skills.

4. Number of Participants:

Pretest –

Posttest –

		<p>3. After successfully completing INGL 3103, students will be able to perform at a satisfactory level in the INGL 3104 course.</p>	<p style="text-align: center;"><b><u>INGL 3103</u></b></p> <p>1. Criteria:</p> <p>a. The students enrolled in INGL 3103 will demonstrate their knowledge of first-year intermediate-level writing skills by composing an argument essay with a minimum 70% mastery in terms of content, organization, and grammatical correctness.</p> <p>b. The students enrolled in INGL 3103 will demonstrate their knowledge of first-year intermediate-level reading skills by demonstrating their critical thinking and understanding of an argument essay with a minimum 70% mastery in terms of its analysis, synthesis, and evaluation.</p> <p>2. Content:</p> <p>a. Composition of an argument essay consisting of an Introduction/Thesis Statement, Body Paragraphs, Argument/Counterargument, and Conclusion</p> <p>b. Analysis of an Argument Essay</p>	<p>1. Results:</p> <p>a.</p> <p>b.</p> <p>2. Observations:</p> <p>a.</p> <p>b.</p>	<p>1.</p> <p>2.</p>
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			<p>3. Assessment Strategy:</p> <p>a. Pretest/Posttest Essay Writing (four paragraphs minimum)</p> <p>b. Pretest/Posttest Argument Essay for Analysis (Objective Type Exam)</p> <p>4. Participants:</p>		
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