



**UNIVERSITY OF PUERTO RICO  
ARECIBO  
ENGLISH DEPARTMENT**

**Syllabus for INGL 3114**

|                            |  |
|----------------------------|--|
| <b>Title</b>               | English Language Oral Practice II  |
| <b>Course Code</b>         | INGL 3114  |
| <b>Contact Hours</b>       | 0 credits/One hour a week  |
| <b>Co-Requisites</b>       | INGL 3102  |
| <b>Course Description</b>  | English 3102 Lab. course   |
| <b>Learning Objectives</b> | To further develop the listening, speaking, and pronunciation skills of students in the Basic English Course |

**A. Specific Objectives:** Students will be able to satisfactorily:

1. distinguish details in conversation
2. apply note-taking skills
3. identify discourse markers
4. acquire and practice academic vocabulary
5. use words forms and verbs phrases
6. speak in public
7. use context clues
8. make inferences
9. improve articulation, enunciation, and pronunciation

**Course Outline and Time Distribution**

|  |                   |
|--|-------------------|
| 1. Introduction to the Course: roll taking, syllabus, getting to know you activities | 2.0 hours         |
| 2. Note taking methods/Listening strategies and practice                             | 8.0 hours         |
| 3. Oral practice and vocabulary building activities                                  | 3.0 hours         |
| 4. Midterm/final exam  | 2.0 hours         |
| <b>Total</b>   | <b>15.0 hours</b> |

**Instructional Techniques**

A. The following strategies may be used to teach the course:

Students will listen:

1. To previously recorded narratives and to pre-recorded conversations to develop their aural/oral communication skills.
2. Short narratives on tapes and videos, and the use of textbook exercises aid students in developing listening comprehension skills.

3. Exercises in the text that will help them determine the meaning of vocabulary words and offer a variety of discussion activities that promote oral communication skills.

### **Learning Resources and Minimum Required Installations and Facilities**

In addition to assigned textbook student will benefit from the use of Professional listening/ speaking recordings as well as videos and DVDs to aid in the development of listening and comprehension skills.

### **Evaluation Techniques**

All Grades will be given in numerical percentages. The laboratory grade is ten percent (10%) of the Basic English 3101 course grade.

1. Lessons 80%
2. Attendance 10%

Note: Certification 111-2014-2015 of the Governing Board defines a face-to-face course as: "Course in which 75% or more of instruction hours require the physical presence of students and the professor in the classroom." The remaining 25% may be covered using different educational strategies, among which are: visits related to the course, field experiences, excursions, and online activities, among others. It is the responsibility of the professor to provide evidence of all the activities with attendance sheets and assessment of these activities.

### **Reasonable Accommodation**

Students who are sheltered under Law 51 or receive vocational rehabilitation services that require reasonable accommodations must inform the professor at the beginning of the semester by bringing an official letter that is sent from the office that deals with the matters of persons with impediments at the university in order to offer the necessary accommodations in accordance to the specifications that are delineated in said document.

### **Academic Integrity**

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 12-2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person's answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

### **Grading Scale:**

- 100% – 90% A
- 89% – 80% B
- 79% – 70% C

69% – 60% D

59% and lower F

\*Revised in accordance with Cert. 112 2014-2015 and adapted to a Learning Community Method on December 16, 2015. Changes to the syllabus should be consulted with the Course Coordinator and Director of the Department.