

UNIVERSITY OF PUERTO RICO  
ARECIBO  
ENGLISH DEPARTMENT  
Syllabus for INGL 3113

<b>Title</b>	English Language Oral Practice I
<b>Course Code</b>	INGL 3113
<b>Contact Hours</b>	0 credits/One hour a week
<b>Co-Requisite</b>	INGL 3101

**Course Description**

This course is designed to complement Basic English I (INGL 3101).

**Learning Objectives**

A. General Objectives:

To further develop the listening, speaking, and pronunciation skills of students in the Basic English Course.

B. Specific Objectives:

At the end of this course students will be able to satisfactorily:

1. listen for details in conversation to aid understanding
2. apply note-taking skills
3. identify discourse markers
4. acquire and practice academic vocabulary
5. use words forms and verb phrases
6. speak in public

**Course Outline/Time Distribution**

1. Introduction to the Course: roll taking, syllabus, getting to know you activities	2 hours
2. Note taking methods/Listening strategies and practice	6 hours
3. Oral practice/short conversations	5 hours
4. Midterm /final	2 hours
Total Hours	<u>15 hours</u>

**Instructional Techniques**

Students will listen:

1. To previously recorded narratives and to pre-recorded conversations to develop their aural/oral communication skills.

2. to short narratives on tapes and videos, and the use of textbook exercises aid students in developing listening comprehension skills.
3. to exercises in the text help them determine the meaning of vocabulary words and offer a variety of discussion activities that promote oral communication skills.

### **Learning Resources**

In addition TELLMEMORE, students will benefit from the use of Professional listening/ speaking recordings as well as videos and DVDs to aid in the development of listening and comprehension skills.

### **Evaluation Techniques**

All Grades will be given in numerical percentages. The laboratory grade is ten percent (15%) of the Basic English 3101 course grade.

1. Lessons 70%
2. Attendance 20%

Note: Certification 111-2014-2015 of the Governing Board defines a face-to-face course as: "Course in which 75% or more of instruction hours require the physical presence of students and the professor in the classroom." The remaining 25% may be covered using different educational strategies, among which are: visits related to the course, field experiences, excursions, and online activities, among others. It is the responsibility of the professor to provide evidence of all the activities with attendance sheets and assessment of these activities.

### **Reasonable Accommodation**

Students who are sheltered under Law 51 or receive vocational rehabilitation services that require reasonable accommodations must inform the professor at the beginning of the semester by bringing an official letter that is sent from the office that deals with the matters of persons with impediments at the university in order to offer the necessary accommodations in accordance to the specifications that are delineated in said document.

### **Academic Integrity**

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 12-2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of another person; plagiarizing totally or partially the work of another person; copying all or part of another person's answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

### **Grading Scale**

100% – 90% A  
89% – 80% B  
79% – 70% C  
69% – 60% D  
59% and lower F

## **Bibliography**

1. Vestri Solomon, Elena. Key Concepts 2. Boston: Houghton Mifflin, 2006
2. Spanish/English and English/Spanish Dictionary (necessary)
3. Daivd's ESL Café: <http://eslcafe.com>
4. Randall's ESL Cyber Listening Lab: <http://esl-lab.com>
5. [http://college.hmco.com/esl/vestri\\_solomon/key\\_concepts\\_2/1e/student\\_home.html](http://college.hmco.com/esl/vestri_solomon/key_concepts_2/1e/student_home.html)
6. <http://www.ello.org/>
7. Torres, L.M. Impedimentos Visuales: Naturaleza y Necesidades. San Juan: Editorial Isla Negra. 1998.
8. Torres, L.M. Movilidad: Necesidad Básica de Personas con Impedimentos. San Juan: Editorial Isla Negra, 1999.