



**UNIVERSITY OF PUERTO RICO  
ARECIBO  
ENGLISH DEPARTMENT**

**Syllabus for INGL 0060**

<b>Title</b>	Pre-Basic English
<b>Course Code</b>	INGL 0060
<b>Contact Hours</b>	(45) forty five hours per term; (10) additional hours of online laboratory; (3) credit hours.
<b>Requisites</b>	None (Students who scored less than 450 on the CEEB and who score less than 70% on the placement test will qualify for this course).
<b>Course Description</b>	This course is designed for students who scored 450 or fewer points in the English portion of the CEEB. It aims to prepare them with the skills needed to perform at a satisfactory level in the Basic English course. It will focus on helping students acquire basic grammar, listen-speaking and reading-writing skills.

**Learning Objectives:**

The course aims to help students learn how to deal successfully with the college level Basic English course by reinforcing reading and grammar skills.

**Specific Objectives:** Students will:

1. increase their vocabulary by learning how to use a dictionary effectively, understanding word roots, suffixes and prefixes, and by using context clues to guess the meaning of words.
2. improve reading comprehension skills by: pre-viewing a reading selection, identifying key words and phrases, recognizing topics and subtopics, identifying the main idea(s), distinguishing between facts and opinions, recognizing point of view, and making inferences and drawing conclusions. Online reading assignments will reinforce reading skills.
3. improve their reading and basic grammar skills through guided online practice. The skills to be reinforced are: basic sentence structure, the use of the verb "to be," tenses of regular and irregular verbs, and the use of pronouns.

**Course Outline and Time Distribution**

Assessment of skills	(2.5 hr)
Vocabulary building strategies: the dictionary, roots, prefixes and suffixes, context clues.	(8 hours)
Reading strategies: pre-reading activities	(4.5 hrs)
Reading Comprehension, identifying main ideas, and important details.	(8 hrs)
Critical thinking strategies: distinguishing between fact and opinion, making inferences and drawing conclusions.	(8 hrs)

Brief written reactions to readings (4 Hours)

Skills: sentence structure, verb to be, tenses of regular and irregular verbs, pronouns.

Post-test

(10 hrs)

(2.5 hrs)

**Total 45.0 hours**

### **Instructional Techniques:**

A. The following strategies may be used to teach the course:

- workshops
- collaborative projects
- summaries
- email assignments
- internet bulletins or conferences
- PowerPoint presentations
- Peer tutoring

### **Learning Resources and Minimum Required Installations and Facilities**

- email accounts
- handouts
- audio visual materials
- power point modules
- Internet Computerized laboratory
- Tutoring laboratory

### **Evaluation Techniques**

1. Partial exams (writing, reading, grammar) 35%
2. Journal 10%
3. Quizzes 10%
4. Tutoring 10%
5. Classroom participation and attendance 10%
6. Final/Exit Examination 25%

### **Reasonable Accommodation**

Students who are sheltered under Law 51 or receive vocational rehabilitation services that require reasonable accommodations must inform the professor at the beginning of the semester by bringing an official letter that is sent from the office that deals with the matters of persons with impediments at the university in order to offer the necessary accommodations in accordance to the specifications that are delineated in said document.

### **Academic Integrity:**

The University of Puerto Rico promotes the highest standards of academic and scientific integrity. Article 6.2 of the UPR Students General Bylaws (Board of Trustees Certification 12-2009-2010) states that academic dishonesty includes, but is not limited to: fraudulent actions; obtaining grades or academic degrees by false or fraudulent simulations; copying the whole or part of the academic work of

another person; plagiarizing totally or partially the work of another person; copying all or part of another person's answers to the questions of an oral or written exam by taking or getting someone else to take the exam on his/her behalf; as well as enabling and facilitating another person to perform the aforementioned behavior. Any of these behaviors will be subject to disciplinary action in accordance with the disciplinary procedure laid down in the UPR Students General Bylaws.

### **Grading Scale:**

100% – 90% A  
89% – 80% B  
79% – 70% C  
69% – 60% D  
59% and lower F

### **Bibliography**

Broukal, M. (2004). Weaving It Together 2: Connecting Reading and Writing. Thomson Heinle .  
Elbaum, S. N. (2000). More Grammar Practice 1. Thomson Heinle .  
Basic Newbury House Dictionary of American English

### **Links**

- <http://www.eslcafe.com>
- <http://www.manythings.com>
- <http://uottowa.ca/academic/arts/writencent/hypergrammar>
- <http://eslgold.com>
- <http://a4esl.org> <http://pacificnet.net> <http://lingolex.com>
- <http://james.rtsq.qc.ca>
- <http://webster.commnet.edu>
- <http://www2gasou.edu> <http://208.183.128.8/la/activities>

\*Revised by Prof. P. Morales in accordance with Cert. 112 2014-2015 and adapted to a Learning Community Method on December 16, 2015.

- Changes to the syllabus should be consulted with the Course Coordinator and Director of the Department.