

University of Puerto Rico - Arecibo Campus  
English Department  
2022-2023 (Second Semester) Assessment Plan

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College Mission	Mission, Goals, and Objectives of the English Department	Objectives (Expected Results)	Criteria and Assessment Strategies	Findings	Use of Results and Corrective Actions
<p>The University of Puerto Rico in Arecibo is an autonomous unit of the Public Higher Education System of Puerto Rico. It is located in the northern coast and serves primarily the north-central region of the island, a geographic area where the agricultural and livestock activities and a concentration of high-technology industries coexist, which allows the development of a range of economic and services' activities.</p> <p>This university is an institution dedicated to the production and diffusion of knowledge through the arts, sciences, and technologies. It intends to offer a university education of quality that motivates the comprehensive formation of its students as citizens and professionals. To achieve that, the institution offers a variety of programs in the arts and sciences that leads to associate degrees, bachelor degrees, and</p>	<p style="text-align: center;"><u>Mission</u></p> <p>To support the institution in its mission by promoting the highest standards of excellence in the teaching-learning process and in the general use of the English language. This, in turn, will be achieved by creating an enabling environment in the department, the classrooms, and the institution in general.</p> <p style="text-align: center;"><u>Goals</u></p> <ol style="list-style-type: none"> <li>1. Encourage interest for the proper use of the English language.</li> <li>2. Enable students to effectively master basic language skills: speech, writing, and reading.</li> <li>3. Encourage students to learn English and promote interest in reading literature written in English.</li> </ol> <p style="text-align: center;"><u>General Objectives</u></p> <ol style="list-style-type: none"> <li>1. Promote the use of computerized technology in courses offered by the English Department. (This includes activities such as data processing, Internet</li> </ol>	<ol style="list-style-type: none"> <li>1. After successfully completing INGL 3102, students will be able to perform at a satisfactory level in other English courses, such as INGL 3201, INGL 3221, or INGL 3015.</li> </ol>	<p style="text-align: center;"><u>INGL 3102</u></p> <ol style="list-style-type: none"> <li>1. Criteria: The students will demonstrate their paragraph writing skills by composing a comparison or contrast paragraph with a minimum score of 70%.</li> <li>2. Content: Composing a comparison or contrast paragraph organized using either the block or the point-by-point method</li> <li>3. Assessment Strategy: Posttest-Only paragraph writing examination that was scored using a four (4) point rubric</li> <li>4. Number of Participants: Three (3) INGL 3102 Sections = 50 students</li> </ol>	<p>* POSTTEST</p> <ol style="list-style-type: none"> <li>1. Posttest Result: 2.8/4.0 = 83%</li> <li>2. In the posttest, the 70% objective was reached.</li> <li>3. Analysis: After the course was instructed, various students showed that they still have difficulties organizing a comparison or contrast paragraph using either the block or point-by-point methods. Furthermore, in terms of grammar skills, several students did not effectively use transitional words and phrases, and also punctuation marks.</li> </ol>	<ol style="list-style-type: none"> <li>1. Professors will be informed of the results and analysis of the posttest-only activity, so they place more emphasis on explaining and providing additional information, examples, and practice on the particular paragraph writing areas where the students need assistance.</li> <li>2. English Department and Educational Services tutors will be asked to place more emphasis on explaining and providing additional information, examples, and practice on the particular paragraph writing areas where the students need aid.</li> <li>3. Professors will continue to work on Moodle webpages and in a textbook, and also offer supplementary</li> </ol>

<p>transfer programs. These programs are supported by a network of students' services and by a faculty committed to stay in the vanguard of knowledge and in the techniques that improve the teaching-learning process.</p> <p>The institution is equally committed to promote the interaction with its community offering opportunities of professional development and continuous education with the purpose of motivating socio-cultural enrichment and improving the quality of life in the region it serves and all throughout Puerto Rico. It intends to encourage the critical respect for the plurality of ethical, moral, and spiritual values characteristic of our contemporary society, as well as respect towards and enrichment from the cultural heritage as a legacy to future generations.</p>	<p>use, e-mail, "chats" and multimedia presentations.)</p> <ol style="list-style-type: none"> <li>1.2 Include the use of computers to encourage writing skills in Basic English I and II courses.</li> <li>2. Incorporate critical thinking in the courses offered by the English Department.</li> <li>3. Offer English courses in technical areas that adequately prepare students from the academic programs served by the English Department such as Business Administration, Office Systems, Education, Communication, Computer Sciences, so that they may compete in the business world or pursue a graduate degree.</li> <li>4. Foster the participation of students in extracurricular activities sponsored by the Department of English such as competitions, cinema festivals and student exchange or study abroad programs.</li> </ol>				<p>activities that will provide additional instruction, examples, and practice on the particular paragraph writing areas where the students need help.</p>
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